

# Texas History Syllabus

Teacher	Conference	Phone	Email	Remind Codes
Mr. Jose R. Perez	ADay- 2nd Period BDay- 2nd Period	(956)- 399-4358	jose.perez@stisd.net	BDay TX History:
Ms. Amaris Vargas	ADay- 2nd Period Bday- 1st Period		amaris.vargas@stisd.net	ADay TX History: BDay TX History:
Ms. Victoria Garcia	ADay- 2nd Period BDay- 3rd Period		victoria.garcia@stisd.net	ADay TX History: BDay TX History:
Mr. Jeremiah Gonzalez	ADay- 2nd Period BDay- 3rd Period		jeremias.gonzalez@stisd.net	ADay TX History: BDay TX History:

**Purpose:** This course provides students with a comprehensive understanding of traditional and historical reference points of Texas. To accomplish this, students develop analytic perspectives for interpreting, understanding, and explaining historical events in Texas. This course includes an emphasis on geography, government, cultural influences, historical events, and social development.

**Objective:** Students will analyze the various geographic, social, economic, and political factors that influenced the development of Texas.

**Text:** Anderson, A., Wooster, R. Texas History. Bothell, WA: McGraw-Hill, 2015. A variety of sources will be used in addition to this text-book.

**Supplies:** 1 College Ruled Composition Notebook, 1 Two-Pocket Folder (Brands Optional), Highlighters, 2 Packs of 3" x 5" Notecards

## Assignments:

- Classwork/Homework—Homework will be assigned over each unit of study in order to prepare for class discussions and quizzes.
- Quizzes—Quizzes will be given over vocabulary, daily learning activities, or homework assignments.
- Tests/Projects—Tests will be administered at the end of each unit of study.

Assignments can be retaken before the unit test to show mastery of learning targets.

**Grading Policy:** Grades for the course are based on a variety of exercises and assignments throughout the semester. The relative weights of these components are:

Daily/Homework Assignments:	25%
Quizzes:	30%
Exams/Projects	45%

The weight for each nine weeks will be 37 ½% and the semester exams are worth 25%.

Semester Exams will be comprehensive.

**Plagiarism/Cheating Policy:** Students that use another person's words/ideas as their own or copy word for word from any type of source without giving credit will be given a **ZERO** for the assignment. Students that copy from a fellow student on any assignment, test, quiz, or project will also receive a **ZERO** with **NO CHANCE FOR MAKING IT UP**.

**BYOD (Bring Your Own Device):** Electronic devices are permitted in instructional areas with the instructor's permission; any inappropriate use may result in a loss of privileges and/or disciplinary consequences. Electronic devices are NOT permitted during examinations and their use may result in the student receiving a zero mark.

**Its Learning:** Our District adopted, Its Learning, a digital learning management system. Class Lessons, lecture videos, Powerpoints, assignments, homework and assessments will be posted **ONLY** in Its Learning Platform. All assignments and assessments will be turned in through Its Learning.

<https://stisd.itslearning.com/>

**Participation Requirements:** Students are expected to log into the course during the week on Its Learning and complete the attendance requirement, assignments, check emails and announcements.

**Netiquette (Online Etiquette) Statement:** Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Students are expected to adhere to the South Texas ISD Acceptable Use Policies when using networks.

#### **Digital Citizenship Standards & Expectations**

- Be on time.
- Wear proper attire.
- Choose a good location and be aware of your background of your video camera when you are in a meeting.
- Mute yourself right when you join and keep your microphone muted when you are not speaking
- Use the chat to ask questions and make comments related to the topic discussed.
- Give your full, focused attention
- Use respectful behavior and language
- Stick to appropriate topics of discussion
- Use only appropriate icons, emojis, and avatars
- Wear school appropriate clothing when participating in lessons or assemblies

#### **Make-up Work:**

Online assignments for Texas History will be uploaded on Its Learning. All tasks for Texas History will be given advance due dates on Its Learning. The key to success in an online course is to maintain communication with your instructor. If you are having issues accessing the assignments, you need to make sure to email, ask your teacher on Remind or Its Learning for guidance on clarification.

**Late Work:** Late work will suffer a 10-point deduction from each “meet day” until the assignment is turned in. Until then, missing assignment will result in a “0”. Unexcused absences will be considered late work.

**Formative Assessment:** Frequently during the year, online & face to face, formative assessments will be given. These may be in the form of homework, readings, or discussion. Feedback will be given on these formative assessments. Formative assessments are critical to learning because they provide feedback as to what essential learning we will focus on next. They will help influence and shape the process of learning while we still have time to improve before tests or grades are given.

**Projects/Presentations:** The student will be given ample time to work on projects and presentations, but it is imperative that students prepare well. Project grade will be penalized for each day past the due date.

**Tests:** Students will be tested at the end of every unit. In any case, the student will be responsible for any material taught in class. Students with an excused absence will be given opportunities to make up missed tests; unless

1. A student present for the review but absent on the day of the test, he/she will be expected to take the test on the day he/she returns to class.
2. A student is absent for review and test date; then he/she will be expected to take the test after a day of review.

**Retesting:** A student may retake a test that he/she has failed. To be eligible for a re-test, the student must fail the original test, correct the failed test, and attend one scheduled tutorial for review and re-teaching. Re-testing is to occur within 3 weeks of exam day. The highest grade that can be achieved on a re-test is 70. The average grade or 70% will be used to replace the original grade.

**Tutoring:** As a new 7<sup>th</sup> grader to Rising Scholars Academy, tutoring will be available after school to suit of the needs of the student. During this time, school rules and expectations apply, so be prepared to review necessary material in order to perform better in class.

**Pyramid of Interventions:** The objective of this class is for every student to successfully demonstrate mastery of the Texas Essential Knowledge and Skills (TEKS) and the South Texas ISD Essential Learning Outcomes (ELO's) for Texas History. Students demonstrating success will have flexibility in class activities and lessons. Students not successfully progressing will be assisted by the in class pyramid of interventions and the campus pyramid of interventions. These interventions may include special class activities and assignments, required tutorial during the school day or after school, and other interventions specific for the student.

**Course Outline: \*Subject to change**

9 Weeks	Dates	Topic
<b>1st Quarter</b>		
<b>1st 9 Weeks</b>	August - October	Texas Geography, Natives & Explorers
<b>2nd 9 Weeks</b>	October - November	Missions & Presidios, Mexican Era, Texas Colonization
<b>December - Dead Week</b>		<b>Semester Exam</b>
<b>2nd Quarter</b>		
<b>3rd 9 Weeks</b>	January - March	Texas Revolution, Manifest Destiny, Industrial Revolution
<b>4th 9 Weeks</b>	March - May	Sectionalism, Civil War & Reconstruction, Government
<b>May - Final Exam Review</b>		<b>Review</b>
<b>Last Week of School</b>		<b>Finals</b>

Teachers: History Dept.

Principal: Mrs. Criselda Rodriguez