

## COURSE SYLLABUS SPANISH II Honors 2020-2021

**Teacher:** D. Guzman

**Principal:** Mrs. Rodriguez-Flores

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**Remind Code:**

**Asst. Principal:** Mr. L. Casanova  
conference period: 2A/2B

**¡Bienvenidos! Parents and students,** I look forward to a wonderful year of learning together. Please read thoroughly and keep for reference. This information is also on my website.

**Important Date: AP Testing Date: Tuesday, May 11, 2021 @8:00 am**

### **I.- COURSE OVERVIEW**

The AP Spanish Language and Culture course provides students with opportunities to develop language proficiency across the three modes of communication: Interpretive, Interpersonal, and Presentational. The requirements of this course are comparable to a high school reading, composition and conversation course. For this reason, the course will be taught entirely in Spanish. Students enrolling in AP® Spanish Language & Culture should have a superior to excellent command of the Spanish language and be willing to meet all the requirements as stipulated for this course.

### **UNIT COMPONENTS**

Each unit includes work on the following skills and strategies: **Grammar** This course requires students to update and broaden their awareness of Spanish grammatical structures. **Reading** Each unit includes multiple reading selections. Many reading assignments are taken directly from our texts. **Writing** Students will write in a variety of formats in order to demonstrate proficiency with grammar, vocabulary and facts, and to articulate their opinions. **Listening** The teacher will conduct almost all instruction, explanation, and exercises in Spanish. **Speaking** Spanish is the official language of the course; students are expected to speak Spanish exclusively while in class and to practice Spanish consistently with the teacher, as well as with other adults and peers outside the classroom if presented the opportunity.

#### **Unit 1: Las familias y las comunidades**

##### **Essential Questions:**

- *¿Cómo se define la familia en distintas sociedades?*
- *¿Cómo contribuyen los individuos al bienestar de las comunidades?*
  - *¿Cuáles son las diferencias en los papeles que asumen las comunidades y las familias en las diversas sociedades del mundo?*

#### **Unit 2: La ciencia y la tecnología**

##### **Essential Questions:**

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- *¿Qué impacto tiene el desarrollo científico y tecnológico en nuestras vidas?*
- *¿Qué factores han impulsado el desarrollo y la innovación en la ciencia y la tecnología?*
- *¿Qué papel cumple la ética en los avances científicos?*

### Unit 3: La belleza y la estética

#### Essential Questions:

- *¿Cómo se establecen las percepciones de la belleza y la creatividad?*
- *¿Cómo influyen los ideales de la belleza y la estética en la vida cotidiana?*
- *¿Cómo las artes desafían y reflejan las perspectivas culturales?*

### Unit 4: La vida contemporánea

#### Essential Questions:

- *¿Cómo definen los individuos y las sociedades su propia calidad de vida?*
- *¿Cómo influyen los productos culturales, las prácticas y las perspectivas de la gente en la vida contemporánea?*
- *¿Cuáles son los desafíos de la vida contemporánea?*  
<http://www.youtube.com/watch?v=Xyp7xt-ygy0>

### Unit 5: Los desafíos mundiales

#### Essential Questions:

- *¿Cuáles son los desafíos sociales, políticos y del medioambiente que enfrentan las sociedades del mundo?*
- *¿Cuáles son los orígenes de esos desafíos?*
- *¿Cuáles son algunas posibles soluciones a esos desafíos?*

### Unit 6: Las identidades personales y públicas

#### Essential Questions:

- *¿Cómo se expresan los distintos aspectos de la identidad en diversas situaciones?*
- *¿Cómo influyen la lengua y la cultura en la identidad de una persona?*
- *¿Cómo se desarrolla la identidad de una persona a lo largo del tiempo?*

**- GRADING-** This category covers what students should be able to do using the language, including but not limited to the tasks required on the AP® exam. Types of performances are listed below.

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- Directed response (multiple choice) exams in the format of the AP Exam.
- 2-minute CHARLAS. Each class period, 2-3 students present a formal 2-minute charla on a topic related to the unit being studied. Some of these are announced previously and others are given on the day of the charla. Students are required to use outside sources for the majority of these topics and may be required to prepare and use visual aids for certain cultural topics. These are graded on a sliding scale (see tables below) using the presentational speaking guidelines provided by the College Board.
- Other formal presentations
- In-class or at-home interpersonal writing activities.
- Formal essays. Students get the chance to write a formal essay (persuasive, expository, synthesis) based on authentic sources (documentaries, news reports, interviews, newspaper and magazine articles) and related to the essential questions of the unit. These are graded on a sliding scale (see tables- **Grade conversion charts**) using the presentational writing guidelines provided by the College Board.

### Student Evaluation:

The final grade is calculated based in the following grading scale: **Grading Policy** State law requires attendance 90% of class time. If a student fails to attend the required number of classes, credit cannot be given without making up time missed.

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|--|-----|
| • Tests and <i>Oral Presentation</i>               | 45% |
| • Quiz, Homework, classwork                        | 40% |
| • (Daily class participation) academic involvement | 15% |

**GRADING POLICIES:-Quizzes:** **Almost** all quizzes will be announced.

**-Classwork** will be graded based on the following: notes taken in class, class participation and work assigned in class. Classwork must be completed upon the ending of the period to receive credit unless given extended time by the teacher.

**-Homework and Quizzes** will be posted on itsLearning. It is the student responsibility to make a note of them.

**-Projects and Tests** will be announced with enough time for students to write in their student's planner. It is the student responsibility to make a note of them.

**- MAKE-UP WORK:** When a student is absent, it is the student's responsibility to arrange with me to complete the work.

1) Attend a minimum of 2 Tutorial with Mrs. Guzman per nine weeks

### 1. RESOURCES

## COURSE SYLLABUS SPANISH II Honors 2020-2021

The AP® Spanish Language and Culture course will be taught using a multitude of resources to cover all aspects of the Spanish language. The primary text is Temas: AP® Spanish Language and Culture. The authors of this text have the following to say about their creation:

The textbook Temas is accompanied by an online Temas supersite. With daily practice using the digital activities, the students will improve their writing, listening and speaking skills.

itsLearning it's our primary source for communication. AP classroom, Shmoop and Albert.io will be used as resources through the school year.

### CLASSROOM RULES

**The goal is 100% use of Spanish.**

**RESPECT** -All students must respect one another. Absolutely no words or actions that are unkind will be tolerated.

- Be silent and listen when someone else is speaking and raise your hand when you want to speak. You must also respect our learning environment and stay on task.

- **Absolutely no cheating will be tolerated!** You must be ready and prepared for every test, quiz and/or assignment. If any cheating occurs the student will receive an automatic zero on the assignment and parents will be contacted immediately along with disciplinary action (see below).

**\*\*\*Cell phones, iPads, and other electronics must be turned off and not used in this classroom** unless permission is given by Mrs. Guzman.

**\*\*\*If caught cheating (or with phone) during a TEST- immediate referral to AP and "Academic Dishonesty" on your permanent record!**

**Netiquette:** Please adhere to the same standards of behavior and professional respect online that you would follow in face-to-face communication with others, but most particularly when writing email and when taking part in collaborative and discussion board activities. Students are expected to adhere to the South Texas ISD Acceptable Use Policies when Using Networks.

**Plagiarism:** *is "the act of taking the writings of another person and passing them off as one's own" (Britannica, 2020) Students must adhere to the district and school policies regarding plagiarism. Students will NOT receive credit for assignments copied or plagiarist. Those deliberately providing answers will also be penalize and loose credit for the assignment Students are expected to seek assistance and advocate for their learning.*

**Digital Citizenship Standards & Expectations**

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- be on time.
- Wear proper attire.
- choose a good location and be aware of your background of your video camera when you are in a meeting.
- Mute yourself right when you join and keep your microphone muted when you are not speaking.
- Use the chat to ask questions and make comments related to the topic discussed.
- Give your full, focused attention.
- Use respectful behavior and language.
- Stick to appropriate topics of discussion.
- Use only appropriate icons, emoji, and avatars.
- Wear school appropriate clothing when participating in lessons.

❖ **Please send me an email with the following information letting me know you and your parents read this page.**

*I have read Mrs. Guzman's Syllabus posted on the class website and the rules/procedures have been explained to me in class. I realize and understand my responsibilities and the class procedures listed.*

*I understand that it is my responsibility to turn in my work on time, check my grades every week, and be aware of any missing grade.*

*I accept responsibility for my work and actions in the classroom and will not revert to excuses. I will work hard and strive for excellence at all times! I know that if I want to learn Spanish, I will need to study, work hard, participate in class, and have fun learning!*

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**Parent** email/phone number

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**Student** (personal or school email)

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Print Name (Parent)

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Print Name (Student)

(I will send you a welcome email to this address, please respond).